

Cover Sheet: Request 14355

Bachelor of Health Science in Communication Sciences and Disorders On Campus Modification

Info

Process	Major Curriculum Modify Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Candice Vogtle cvogtle@ufl.edu
Created	10/17/2019 10:41:10 AM
Updated	2/5/2020 1:39:46 PM
Description of request	BHS-CMS program modifications to catalog copy, GPA and semester plan of study.

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	PHHP - Speech, Language, and Hearing Sciences 313306000	Laurie Gauger		12/18/2019
No document changes					
College	Conditionally Approved	PHHP - College of Public Health and Health Professions	Stephanie Hanson	You need to add the word elective to the 12 credits you note are required by the end of senior year. Otherwise it implies only 12 credits at the 3000 or higher level are needed. Additional biological science is not represented consistently between course requirements and semester plan. Please sync those so that this is highly recommended but not critical.	1/14/2020
No document changes					
Department	Approved	PHHP - Speech, Language, and Hearing Sciences 313306000	Laurie Gauger		1/14/2020
No document changes					
College	Conditionally Approved	PHHP - College of Public Health and Health Professions	Candice Vogtle		1/14/2020
No document changes					
Department	Approved	PHHP - Speech, Language, and Hearing Sciences 313306000	Laurie Gauger		1/14/2020
No document changes					
College	Conditionally Approved	PHHP - College of Public Health and Health Professions	Candice Vogtle	Per department's request	1/14/2020
No document changes					

Step	Status	Group	User	Comment	Updated
Department	Approved	PHP - Speech, Language, and Hearing Sciences 313306000	Laurie Gauger		1/16/2020
BHS-CMS Campus 2019 Catalog Copy Revision-2.docx					1/16/2020
College	Approved	PHP - College of Public Health and Health Professions	Stephanie Hanson		1/16/2020
No document changes					
Associate Provost for Undergraduate Affairs	Approved	PV - APUG Review	Casey Griffith		1/23/2020
No document changes					
University Curriculum Committee	Tabled	PV - University Curriculum Committee (UCC)	Casey Griffith	Pending meeting with PPHP.	2/5/2020
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			2/5/2020
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
Academic Assessment Committee Notified					
No document changes					
College Notified					
No document changes					

Major|Modify_Curriculum for request 14355

Info

Request: Bachelor of Health Science in Communication Sciences and Disorders On Campus Modification

Description of request: BHS-CMS program modifications to catalog copy, GPA and semester plan of study.

Submitter: Laurie Gauger laurieg@phhp.ufl.edu

Created: 1/14/2020 2:22:33 PM

Form version: 2

Responses

Major Name Communication Sciences and Disorders

Major Code CMS

Degree Program Name Bachelor of Health Science in Communication Sciences and Disorders

Undergraduate Innovation Academy Program No

Effective Term Fall

Effective Year 2020

Current Curriculum for Major 1. The following verbiage is included in the current catalog in Overview tab:

COURSE REQUIREMENTS AND SEQUENCE

Students must have completed all college requirements:

- o 60 credits
- o All general education except diversity
- o 18,000 words of the writing requirement
- o These courses (or their equivalents) with minimum grades of C:
 - BSC 2005 or higher
 - Additional biological science (3 credits); APK 2105C is recommended
 - Physical science (3 credits); must be physics or chemistry
 - Science lab (1 credit)
- o PSB 3002 or DEP 3053 or CLP 3144; PSB 3002 is recommended strongly
- o COM 1000 or SPC 2300 or SPC 2608
- o PSY 2012
- o STA 2023

2. The following verbiage is included in the current catalog in Academic Learning Compact tab:

BEFORE GRADUATING STUDENTS MUST

- Pass the undergraduate CSD written exam
- Complete requirements for the baccalaureate degree, as determined by faculty

Proposed Curriculum Changes 1. Proposed verbiage to be included in the current catalog in Overview tab:

To be considered for admission at the junior level, students must complete these requirements:

- Minimum overall and prerequisite GPAs of 3.0
- AA degree or 60 transferrable credits (including general education and major prerequisites)
- 18,000 words of the writing requirement
- These courses (or their equivalents) with minimum grades of C:
 - o BSC 2005 or higher
 - o Additional biological science (3 credits); APK 2105C is high recommended
 - o Physical science (3 credits); must be physics or chemistry
 - o Science lab (1 credit)
- PSB 3002 or DEP 3053 or CLP 3144; PSB 3002 is highly recommended
- PSY 2012
- STA 2023

1. Take out first two bullet points from #1 above and add verbiage stating increase in minimum overall and pre-requisite GPAs requirement for admission from 2.7 to 3.0

2. Add second bullet point to #1: AA degree or 60 transferrable credits (including general education and major pre-requisites)
3. Remove the public speaking courses (COM 1000, SPC 2300 or SPC 2608) as requirements for admission to our upper division program and add a general elective in its place
4. Remove heading and bullets (see #2 above)

UF Online curriculum change No

Pedagogical Rationale/Justification 1. The increase in GPA is proposed so that our program is in line with other departments in the College of Public Health and Health Professions at UF. In addition, this increase in GPA is more reflective of the students that get accepted and successfully complete our program. Competitive applicants average a 3.4 – 3.7 overall GPA.

2. The addition of specific verbiage (AA degree or 60 transferrable credits) is proposed to more clearly specify the requirements for students to be admitted to our program. It also closely follows verbiage from other departments in College of Public Health and Health Professions.

3. The removal of the public speaking courses as a requirement for admission to upper division is proposed so that our program is in line with other universities in the state of Florida. These courses are not required for admission in Communication Sciences and Disorders programs at FSU, UCF, USF, and USFSM.

4. Removal of the heading “Before Graduating Students Must” along with bullets is proposed so that the catalog is in line with the actual requirements of graduation. Students are not required to pass a written exam at the end of their program in order to graduate. Instead, our students must successfully complete each course with a minimum grade of C.

Impact on Enrollment, Retention, Graduation These changes will not affect students currently in our major.

Assessment Data Review GPAs of accepted applicants typically range from 3.4 to 3.7.

Academic Learning Compact and Academic Assessment Plan No modifications to the Academic Learning Compact will result from the above changes.

Catalog Copy Yes

Students should follow the plan below for course choices.

The undergraduate program exposes students to information about

1. normal aspects of speech, language, and hearing as they relate to human communication, and
2. introductory concepts pertaining to the nature, assessment, and treatment of communication disorders.

Students complement the core major courses with various elective courses that align with their academic and career interests.

Upon successful completion of the major, students receive the Bachelor of Health Science degree. The majority of undergraduate students pursue graduate or professional training in a health field (e.g., speech language pathology, audiology or other graduate degree program); however, some students seek employment immediately after completing the BHS degree program, usually in organizations with either a health or education component.

Certified clinicians (graduate degree required) often on a team that may include psychologists, teachers, families, physical and occupational therapists, physicians, nurses, dietitians and social workers to screen, diagnose and treat individuals ranging from infants to the elderly. Professionals typically work in schools, clinics, hospitals, other health organizations and/or private practice. Communication sciences and disorders professions offer a high degree of satisfaction to their practitioners by making a significant impact on people's lives. Both speech-language pathology and audiology are growing professions with competitive salaries.

COURSE REQUIREMENTS AND SEQUENCE

By the End of Semester Four

~~Students must have completed all college requirements:~~

To be considered for admission at the junior level, students must complete these requirements:

- Minimum overall and prerequisite GPAs of 3.0
- AA degree or 60 transferrable credits (including general education and major prerequisites)
- 18,000 words of the writing requirement
- These courses (or their equivalents) with minimum grades of C:
 - [BSC 2005](#) or higher
 - Additional biological science (3 credits); [APK 2105C](#) is highly recommended
 - Physical science (3 credits); must be physics or chemistry
 - Science lab (1 credit)
- [PSB 3002](#) or [DEP 3053](#) or [CLP 3144](#) ; [PSB 3002](#) is recommended strongly
- [PSY 2012](#)
- [STA 2023](#)

By the End of Semester Five

Students must also have completed:

- [EEX 3093](#) with a minimum grade of C (satisfies general education diversity)
- [SPA 3003](#)

By the End of the Senior Year

Students must have completed:

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- 120 credits, including all prerequisites
- 30 credits of core SPA coursework with minimum grades of C
- [ENC 3254](#) with minimum grade of C; satisfies 6000 words of writing requirement
- [PHC 4101](#) with minimum grade of C
- 12 credits of electives at the 3000/4000 level
- 9 credits of PPHP electives

Majors should see a department advisor to create a plan of study, which becomes the contract for graduation.

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida [Common Course Prerequisites](#) may be used for transfer students.

SEMESTER 1

- Complete [BSC 2005](#) or higher or [PSY 2012](#) with minimum grade of C
- Complete 9 credits of general education courses
- ~~2.0~~ **2.3** GPA on all college-level coursework from all institutions.

SEMESTER 2

- ~~Complete - [COM 1000](#) - (or - [SPC 2300](#) - or - [SPC 2608](#)) with minimum grade of C~~
- Complete [BSC 2005](#) or higher or [PSY 2012](#) with minimum grade of C
- Complete ~~9~~ **12** additional credits of general education courses for a total of ~~18~~ **21** credits
- ~~2.3~~ **2.7** GPA on all college-level coursework from all institutions

SEMESTER 3

- Complete [STA 2023](#) with minimum grade of C
- Complete 1 additional tracking psychology course ([PSB 3002](#) , [DEP 3053](#) or [CLP 3144](#)) or 3 credits of physical science ([CHM 2045](#) or [PHY 2004](#) recommended) with minimum grade of C
- [SPA 3003](#) recommended this semester if available, with minimum grade of C
- Complete science lab with minimum grade of C or S
- Complete 9 additional credits of general education courses for a total of ~~27~~ **30** credits
- ~~2.7~~ **3.0** GPA on all college-level coursework from all institutions

SEMESTER 4

- Complete all critical-tracking courses with minimum grades of C
- Complete all general education courses except diversity
- Complete the 18,000 words of the writing requirement
- ~~2.7~~ **3.0** critical-tracking GPA based on all attempts
- ~~2.7~~ **3.0** GPA on all college-level coursework from all institutions

SEMESTER 5

- Complete [EEX 3093](#) and [SPA 3003](#) with minimum grades of C
- ~~2.7~~ **3.0** prerequisite and overall GPA on college-level coursework from all institutions

To remain on track, students must complete the appropriate critical-tracking courses, which appear in **Original file: BHS-CMS Campus 2019 Catalog Copy Revision-2.docx**

bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Semester One	
IDS 1161	What is the Good Life (Gen Ed Hum
MAC 1105	Basic College Algebra (or higher level Mathematics)
Select one:	
PSY 2012	General Psychology (Critical Tracking Behavioral Sciences)
BSC 2005	Biological Sciences (Critical Tracking science; State Core Gen Ed Biological
State Core Gen Ed Composition ; Writing Requirement	
Elective	
Credits	
Semester Two	
Select one:	
BSC 2005	Biological Sciences (Critical Tracking science; Gen Ed Biological Sciences
PSY 2012	General Psychology (Critical Tracking and Behavioral Sciences)
Select one:	
COM _ 1000	Introduction to Communication Stu
SPC _ 2300	Introduction to Interpersonal Comm
SPC _ 2608	Introduction to Public Speaking (C
STA 2023	Introduction to Statistics 1 (Critical Mathematics)
Gen Ed Composition; Writing Requirement	
Elective	3
State Core Gen Ed Humanities with International	
Credits	
Semester Three	
SPA 3003	Phonetic Theory and Transcription (this semester; otherwise select an el
Select one physical science course:	
PHY 2020	Introduction to Principles of Physics level course; Gen Ed Physical Scienc
CHM 1030	Basic Chemistry Concepts and Appli or higher level course; Gen Ed Physi
Select one advanced psychology course:	
PSB 3002	Physiological Psychology (Critical T
DEP 3053	Developmental Psychology (Critical
CLP 3144	Abnormal Psychology (Critical Tra
Science Laboratory (Critical Tracking ; Gen Ed Biological or Physical Sciences)	
Gen Ed Social and Behavioral Sciences	
Elective	
Credits	
Semester Four	
APK 2105C	Applied Human Physiology with Lab or other Biological Science course; (
SPA 3003	Phonetic Theory and Transcription (elective)
Electives	
Gen Ed Humanities	
Credits	
Semester Five	

EEX 3093	Exceptional People in School and Sc
SPA 3003	Phonetic Theory and Transcription (previously)
SPA 3011	Speech Acoustics (Critical Tracking
SPA 3032	Fundamentals of Hearing (Critical
SPA 3101	Speech Anatomy and Physiology (C
Credits	
Semester Six	
ENC 3254	Professional Writing in the Disciplin
SPA 4004	Language Development (Critical Ti
SPA 4104	Neural Basis of Communication (Cr
SPA 4302	Audiometry and Hearing Disorders
Elective (3000 level or above)	
Credits	
Semester Seven	
SPA 4250	Introduction to Speech Disorders (C
SPA 4321	Audiologic Rehabilitation (Critical
Elective (college-approved; 3000 level or above)	
Electives (3000 level or above)	
Credits	
Semester Eight	
PHC 4101	Public Health Concepts
SPA 4050	Clinical Observations in Speech-Lan Audiology (Critical Tracking)
SPA 4400	Introduction to Language Disorders
Electives (college-approved; 3000 level or above)	
Credits	
Total Credits	
Plan of Study Grid	

The undergraduate program provides an understanding of the expected processes involved in human communication so that students will be prepared for graduate programs where they will be immersed in dealing with atypical or pathological conditions related to speech, language, swallowing and/or hearing.

~~BEFORE GRADUATING STUDENTS MUST~~

- ~~• Pass the undergraduate CSD written examination.~~
- ~~• Complete requirements for the baccalaureate degree, as determined by faculty.~~

STUDENTS IN THE MAJOR WILL LEARN TO

Student Learning Outcomes (SLOs)

Content

1. Explain fundamental theories and principles of basic acoustics, psychoacoustics, (neuro) anatomy and (neuro)physiology as they pertain to the normal development of speech, language and hearing.
2. Explain key concepts that pertain to the etiology and characteristics of speech, language and auditory disorders.
3. Describe basic concepts that pertain to the assessment and treatment of speech, language and auditory disorders.
4. Explain fundamental concepts that pertain to professional practice patterns and ethical standards.
5. Explain fundamental concepts that pertain to the relationship between aging and communication, the effect of culture on communication and modalities of communication.
6. Transcribe normal and disordered speech phonetically.

- 6. Transcribe normal and disordered speech phonetically.
- 7. Explain the impact of disease and disability on the health of populations.

Critical Thinking

- 8. Apply clinical problem-solving skills to defend assessment and treatment choices.

Communication

- 9. Present information accurately and effectively during an oral presentation on a topic related to communication sciences or disorders.
- 10. Write a coherent analytical essay on a topic related to communication sciences or disorders.

Curriculum Map

I = Introduced; R = Reinforced; A = Assessed

Courses	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7	SLO 8	SLO 9	SLO 10
SPA 3003	I				I	I				
SPA 3011	I, R				I, R			I		
SPA 3032	I	I						I	I	I
SPA 3101	I				R			I		
SPA 4004	I				R	A			I	I
SPA 4050		R	R	R, A	R			R, A	R	R
SPA 4104	I	I			R				I	I
SPA 4250	R, A	I, R, A	I, A	I	R, A	R, A	R	R, A	R	R
SPA 4302	R, A	I, R, A	I	I	R			R	R	R
SPA 4321	R	R, A	R, A	R	R, A			R, A	R	R, A
SPA 4400	R, A	I, R, A	I, A	R, A	R, A		I, R, A	I, R, A	R, A	R, A

Academic Learning Compact 10

ASSESSMENT TYPES

- Clinical analysis
- Case management reviews
- Exams
- Papers
- Presentations
- Additional assessments include:
 - A summative assessment
 - The undergraduate alumni survey